

Conference Agenda

(Updated October 17, 2005)

Monday, January 9

9 a.m. – 5 p.m. Preconference Training

Addressing Disproportionate Minority Contact (DMC) and Confinement

This full-day session will be conducted by the lead authors of the Office of Juvenile Justice and Delinquency Prevention's soon-to-be-released *Disproportionate Minority Contact Technical Assistance Manual* (3rd edition). Participants will be exposed to ways in which they can identify the extent of DMC, determine factors contributing to the existence of DMC, design data-based intervention strategies to address these factors, evaluate the efficacy of the adopted strategies, and monitor changes in DMC trends over time. In addition, a draft Web-based DMC data entry system will be demonstrated.

Heidi Hsia, Office of Juvenile Justice and Delinquency Prevention
Marcia Cohen, Development Services Group, Inc.
William Feyerherm, Portland State University
Michael Leiber, Virginia Commonwealth University
Ashley Nellis, Justice Research and Statistics Association
Howard Snyder, National Center for Juvenile Justice
Mark Soler, Youth Law Center

Community Assessment and Planning for Juvenile Justice Programs

This full-day session will provide participants with practical information and resources to support effective juvenile justice and delinquency prevention programming through community-based problem assessment. The training will emphasize the importance of assessment prior to program implementation; cover models of community assessment used in three programs funded by the Office of Juvenile Justice and Delinquency Prevention (Title V, Targeted Community Action Planning, and Gang Reduction Program); use case studies to provide participants with the opportunity to apply analytic skills, identify priority needs and problems, and suggest program responses; and discuss resources to assist in conducting assessments and collecting data.

Jonathan Cloud, JVD Consulting, LLC
Phelan Wyrick, Office of Juvenile Justice and Delinquency Prevention

Leadership for Truancy Reduction: Practices, Partnerships, and Policies

This training session will focus on a comprehensive set of best practices by courts, schools, prosecutors, and law enforcement to reduce truancy, divert youth from delinquency, and engage youth in school. In addition, participants will learn how to engage in active planning to create more effective policies; to inform legislation at the local, state, and federal levels; and to develop partnerships to finance these efforts.

Joan Byer, Jefferson (Kentucky) Family Court
Jeff Kuhn, National Truancy Prevention Association
Ken Seeley, National Center for School Engagement
Harry Shorstein, State Attorney's Office, Jacksonville, Florida
Judy Martinez, National Center for School Engagement
Bill Hodges, State Attorney's Office, Jacksonville, Florida
Terri Martinez-McGraw, Pueblo School District No. 60, Pueblo, Colorado
Janell Krueger, Colorado Department of Education

Addressing the Needs of Juvenile Female Offenders

This full-day interactive workshop will showcase *Meeting the Needs of Juvenile Female Offenders*, the curriculum developed by the Office of Juvenile Justice and Delinquency Prevention and the National Institute of Corrections. Participants will learn to analyze their juvenile justice system and service delivery process using a female-responsive approach to effect systemic change and integrate female-responsive concepts and practices into programs or services for juvenile female offenders. In addition, the workshop will address juvenile female risk factors in various settings, staffing issues, and how to find and evaluate resources.

Leslie LeMaster, Federal Bureau of Prisons, U.S. Department of Justice
Launa Kowalczyk, National Institute of Corrections
Gwen Dilworth, Office of Juvenile Justice and Delinquency Prevention

Tuesday, January 10

9 – 10:30 a.m. Opening Ceremony

The federal Coordinating Council on Juvenile Justice and Delinquency Prevention, with the support of the Office of Juvenile Justice and Delinquency Prevention (OJJDP), invites you to join them in the Opening Ceremony for the 2006 National Conference, "Building on Success: Providing Today's Youth With Opportunities for a Better Tomorrow." *Keynote speakers will be identified in a separate general session program available outside the ballroom on the day of the event.*

11 a.m. – 12:30 p.m. Concurrent Workshops

Missing Children's Resources

This workshop will provide a comprehensive overview of the many issues related to missing children and the resources available to address them. It will address stranger and noncustodial family member abductions and the multitude of services that are available to address these issues.

Ron Laney, Child Protection Division, Office of Juvenile Justice and Delinquency Prevention
Bob Hoever, National Center for Missing & Exploited Children

Donna Linder, Child Find of America and Association of Missing and
Exploited Childrens Organizations
Todd Meisel, Iowa Department of Public Safety
Liss Hart-Haviv, Take Root

Juveniles in Correctional Facilities

Panelists will present major findings from the Office of Juvenile Justice and Delinquency Prevention survey of youth in residential placement, including information about their backgrounds, offenses, experiences while living in correctional facilities, and plans for the future.

Andrea Sedlak, Westat

Melissa H. Sickmund, National Center for Juvenile Justice

Deviant Peer Contagion

There is now well-established evidence that adolescents' unsupervised affiliation with deviant peers leads to increases in their deviant behavior. Ironically, the most common practice in the fields of education, mental health, corrections, and community housing is to segregate unruly children from the mainstream peer group and to place them in groups composed exclusively of deviant peers. Segregation occurs in juvenile corrections through training schools, boot camps, and incarceration. Unfortunately, the practice of segregating deviant children and adolescents in correctional as well as other settings can result in adverse effects. The goals of a group working on this issue in an Executive Session at Duke University are to review the evidence and to make recommendations to address the public policy problem of deviant peer contagion. This session will provide an overview of this 3-year comprehensive analysis of the problem of deviant peer contagion with an emphasis on promising juvenile justice solutions to the problem.

Joel Rosch, Center for Child and Family Policy, Duke University

Cindy Lederman, 11th Judicial Circuit, Juvenile Division

What Children Need To Flourish

This workshop will present the findings of a recently published Child Trends research study.

Welcome to the Adolescent Brain

Recent research indicates that the stage of life from 14 to 24 years of age is exceptionally risky. New insights into brain development, gained through the use of new technology, demonstrate specific conditions that exist in the brain only during adolescence. Linking this research to the stages of adolescent development has generated better understanding of the way in which adolescents perceive the world, themselves, and their behaviors. Participants will explore the connections between the adolescent brain and their behavior and discuss the motivation for these connections in light of new research.

Michael Nerney, Michael Nerney and Associates

Screening and Assessment of Mental Health Disorders and Suicide Risk

This workshop will acquaint participants with best practices for mental health/suicide risk screening and assessment, provide information on the prevalence of mental health disorders among youth in the juvenile justice system,

and review current standards for assessment and management of suicidal behavior in juvenile justice settings.

Karen Stern, Office of Juvenile Justice and Delinquency Prevention
Gail Wasserman, Columbia University
Larkin S. McReynolds, Columbia University
Debra Kaplan, Columbia University

Best Practices in Juvenile Sex Offender Management

This workshop will focus on best practices in treating juvenile sex offenders in confinement as well as in the community. Panelists will provide an overview of the latest empirically based best practices in juvenile sex offender management.

Thomas Murphy, Office of Juvenile Justice and Delinquency Prevention
Steven H. Jones, Juvenile Court of Sullivan County (Tennessee), Division

II

Adverse Childhood Experiences: What We Are Learning

For 10 years Dr. Robert F. Anda has been co-principal investigator for the Adverse Childhood Experiences (ACE) Study, a collaborative study with Kaiser Permanente. He played the principal role in the design of the study, subsequent analysis of the ACE Study data, and preparation of its numerous scientific publications. He heads a team of five staff persons at the Centers for Disease Control and Prevention who work on the ongoing aspects of the ACE Study.

Robert F. Anda, Adverse Childhood Experiences Study

Sexual Exploitation of Teens: Framing the Issues and Examining the Latest Data

Protecting teens from sexual exploitation by older partners is an issue of great importance. Teens in sexually exploitive relationships are at risk for negative outcomes, including unwanted pregnancies, sexually transmitted diseases, violence, and social and behavioral difficulties at school and in the community. Furthermore, their older partners are in danger of violating state laws with potentially serious legal consequences. This workshop will provide participants with a better understanding from existing research about exploitive relationships between teens and their older sexual partners. In addition, it will identify research gaps that, when improved, can lead to better prevention and protective interventions.

Alma Golden, U.S. Department of Health and Human Services
Kristen Moore, Child Trends
Howard Snyder, National Center for Juvenile Justice

Methamphetamine: A Growing Concern

Methamphetamine is a drug of growing concern in many communities, especially in areas where youth are using the drug. The federal government has been increasingly focused on this drug, with the White House Office of National Drug Control Policy overseeing the federal effort to disrupt the illicit market for methamphetamine and reduce use among adults and youth. This workshop will describe the state of the national and international methamphetamine problem and the federal government's response to it.

John Horton, Office of National Drug Control Policy

12:45 – 2:30 p.m. Plenary Session/Luncheon Program

Identifying Youth With the Greatest Need

This session will provide participants with the most recent information regarding the research, trends, and statistics on juvenile victimizations, juvenile offending, and the juvenile justice system. This up-to-date information will help participants identify and develop a greater understanding of youth with the greatest needs.

Keynote speakers will be identified in a separate general session program available outside the ballroom on the day of the event.

3 – 5 p.m. Concurrent Workshops

Mental Health and Juvenile Justice: Building a Model for Effective Service Delivery (This workshop is also offered on Thursday, January 12, 2:45–4:45 p.m.)

The goal of this workshop is to roll out the final product for the Office of Juvenile Justice and Delinquency Prevention's major mental health project: A Comprehensive Model for the Identification and Treatment of Youth With Mental Health Needs in Contact with the Juvenile Justice System. The model is based on four cornerstones—collaboration, identification, diversion, and treatment—and addresses these issues at every critical intervention point within the juvenile justice system. An additional goal is to provide audience members with a blueprint for how they can transform their state and local mental health and juvenile justice systems to better meet the needs of youth involved with both systems. The model is designed so that practitioners, administrators, and policymakers can work on transforming their entire system or can select a single intervention point (e.g., arrest, detention) or facility for improvement.

Karen Stern, Office of Juvenile Justice and Delinquency Prevention
Joe Cocozza, National Center for Mental Health and Juvenile Justice
Kathleen Skowrya, National Center for Mental Health and Juvenile Justice
Eric Trupin, University of Washington

Programmatic Approaches and Research: Early Childhood Maltreatment and Later Delinquency (This workshop is also offered on Wednesday, January 11, 8:30–10:30 a.m.)

This workshop will address family violence and resilience in child victims, etiology and prevention of aggression in children and adolescents, and evidence-based practices in social work.

Cathy Spatz Widom, University of Medicine and Dentistry of New Jersey
Terence P. Thornberry, Institute of Behavioral Science, University of Colorado at Boulder
David Olds, University of Colorado Health Sciences Center

Current Research and Best Practices for Promoting Internet Safety for Children and Families

The purpose of this workshop is to present current research about the online victimization of children, including victim characteristics and behaviors, and to

present classroom, community, and family-based approaches to encouraging safe Internet behavior.

Janis Wolak, Crimes Against Children Research Center, University of
New Hampshire

Esther Cookson, National Center for Missing & Exploited Children

Teri Schroeder, i-SAFE America, Inc.

Judy Warren, Web Wise Kids, Inc.

Assessing Juvenile Justice Program Performance

This workshop will teach juvenile justice practitioners how to use the Office of Juvenile Justice and Delinquency Prevention's performance measurement systems to measure and document the performance of their programmatic and systems change efforts and will explore resources that are available for long-term program evaluation.

Marcia Cohen, Development Services Group, Inc.

Susan Jenkins, Consulting Services and Research

Lisa Reynolds, Development Services Group, Inc.

Mary Poulin, Justice Research and Statistics Association

Educational Needs of Youth in the Juvenile Justice System

The educational rights of children are not reduced or changed when children are in an institutional setting. Since most of the children in juvenile justice facilities have issues that must be addressed by multiple agencies, it is important to develop comprehensive plans and entry and exit strategies that include educational placements to maximize the potential outcomes for these youth. This panel will discuss the profiles of youth who are being educated in institutions, their rights, and strategies that states have used to address issues related to these rights. The panel will also discuss how Title I, Part D, addresses the No Child Left Behind Act requirements (including assessment and screening, teacher quality, and records transfer and support for transition) and professional development.

Gary Rutkin, U.S. Department of Education

Thomas O'Rourke, Georgia Department of Juvenile Justice

Joyce Burrell, American Institutes for Research

Heather Griller-Clarke, Arizona State University

The Future of Balanced and Restorative Justice: Solving Systemic Problems Through Restorative Policy, Practice, and Performance Measures

Over the past 12 years, the Balanced and Restorative Justice model has been incorporated into the juvenile court purpose clauses of 23 states and has formed the basis for juvenile justice policy reform in 15 states and many local jurisdictions. The principles of balanced and restorative justice have provided juvenile justice systems with a range of alternative practices that address the needs of victims, offenders, and communities. Participants in this workshop will learn concrete ways in which the principles of balanced and restorative justice can be applied to the following critical systemic issues facing juvenile justice: (1) reintegrating juvenile offenders in a way that allows them to present a new image of themselves as resources through community service based on a strengths-based model of civic engagement; (2) developing system performance measurement based on outcomes grounded in genuine community needs and expectations; (3) designing restorative group conferencing programs that involve

the offender, family, victim, and community members in nonadversarial dialog about how to repair the harm of crime and resolve conflict in residential facilities, reentry, and community-based alternatives to confinement; (4) applying restorative justice practices in minority communities with the specific goal of addressing disproportionate confinement of minority youth in juvenile justice systems.

Gordon Bazemore, Florida Atlantic University
John Delaney, District Attorney's Office, Philadelphia
Dennis Maloney, Community Justice Associates
Dee Bell, Georgia Department of Juvenile Justice
Cheryl Graves, Northwestern University

Youth Aging Out of Foster Care

The purpose of this workshop is to identify problems and issues for youth aging out of foster care and to work toward possible solutions. Presenters will convey the risks youth face as they age out; address the intersection of youth aging out of foster care with other service systems such as juvenile justice, social services, mental health, and education; and describe lessons learned from programs that support these youth such as the Chafee Foster Care Independence Program and the U.S. Department of Labor's Youth Transition grant program.

Juvenile Transfers to Adult Court: The Intersection of Research and Policy

There is no question that the policy of transferring juveniles to adult court is controversial. A significant amount of recent research has been critical of the policy's influence on recidivism and its benefit to public safety. The question for many is not whether the entire policy is unsound, but under what circumstances transfer is a good idea and what criteria should be used. This panel will discuss what is a good "cutoff point" for determining when to make the decision to transfer a juvenile to adult court and when the decision is likely to meet with diminishing returns for society.

Thomas Geraghty, Northwestern University
Donna Bishop, Northeastern University

Random Assignment in Program Evaluation

This workshop will explore current efforts by the U.S. Department of Labor to conduct evaluations of the impact of federal workforce development programs using a scientifically rigorous random assignment methodology to produce definitive evidence on what works and what does not. An important aspect of conducting random assignment evaluations and encouraging evidence-based practice is informing others about why and how those evaluations are conducted. The panelists will explain the nuts and bolts of why and how random assignment evaluations are conducted and provide answers to some frequently asked questions. They will highlight the evaluation of two current projects, Avon Park (a joint effort with the U.S. Department of Justice) and the Youth Offender Demonstration Project.

Lessons Learned: Collaborating To Support Long-Term Recovery Following Crisis in a School Setting: The Role of Federal, Local, and Other Partners

Traumatic events can have a far-reaching impact on schools and communities that are attempting to cope with the aftermath of tragedy. Because school settings have their own, unique features that may present barriers, recovery efforts are often challenged by a variety of factors including media attention, lack of medical and mental health services, poverty, cultural differences, and geographic isolation. This workshop focuses on lessons learned from a variety of crises and suggests ways to incorporate them into emergency response and crisis management planning. Panelists will share their perspectives on how incidents that occurred in Jonesboro (Arkansas), Springfield (Oregon), Columbine High School (Colorado), 9/11, and Red Lake (Minnesota) continue to impact their students and staff.

Wednesday, January 11

8:30 – 10:30 a.m. Concurrent Workshops

Positive Youth Development/Promotion Strategies

This workshop will focus on the reasons for and appeal of delinquent behavior (e.g., gang involvement) and the importance of channeling youth into prosocial activities with equal or greater excitement, adventure, status, daring, and reward. Juvenile justice has to take a youth development approach in all of its programs and services, which means examining the disconnect between youth and society.

Larry Brendtro, Reclaiming Youth

Jonathan Cloud, JVD Consulting, LLC

Programmatic Approaches and Research: Early Childhood Maltreatment and Later Delinquency (This workshop is also offered on Tuesday, January 10, 3–5 p.m.)

This workshop will address family violence and resilience in child victims, etiology and prevention of aggression in children and adolescents, and evidence-based practices in social work.

Cathy Spatz Widom, University of Medicine and Dentistry of New Jersey

Terence P. Thornberry, Institute of Behavioral Science, University of Colorado at Boulder

David Olds, University of Colorado Health Sciences Center

Cultural Sensitivity/Historical Trauma

The workshop will help practitioners develop competency with respect to cultural sensitivity and historical trauma.

Laura Ansera, Office of Juvenile Justice and Delinquency Prevention

Michael Yellow Bird, Center for Indigenous Nations Studies

Youth Court: America's Youth Justice System

With state and local budgets tightening and youth crime still a reality, community leaders are seeking innovative and creative ways to deal with first-time juvenile offenders. Increasingly, state and local community leaders from the education, legal, and law enforcement sectors are turning to an inexpensive and rapidly expanding juvenile justice program commonly referred to as youth court (also called teen, peer, or student court). The goal of this workshop is to review the most current knowledge available to provide participants with the ability and skills to enhance or implement a youth court program in their community.

Donn Davis, Office of Juvenile Justice and Delinquency Prevention
Scott Peterson, Office of Juvenile Justice and Delinquency Prevention
William C. Pericak, U.S. Attorney's Office
Youth court representatives

Juvenile Defender Programs

This workshop will discuss 10 core principles for providing high-quality delinquency representation through indigent defense delivery systems. The goals of the session are to increase practitioner awareness of juvenile indigent defense issues, to recommend necessary reforms, and to foster juvenile court-practitioner collaboration in improving juvenile defense practices.

Jerrauld Jones, Norfolk (Virginia) Juvenile and Domestic Relations Court
Sandra Simkins, The Defender Association of Philadelphia, Juvenile Unit
Richard Goemann, Indigent Defense Consultant
Patricia Puritz, National Juvenile Defender Center

The Intersection of Runaway and Homeless Youth and Domestic Violence

This workshop will explore the intersection of two programs—Runaway and Homeless Youth and Domestic Violence—as they work collaboratively to address adolescent dating violence.

Mentoring: Three Federal Government Initiatives Making a Difference

Workshop participants will hear how the U.S. Department of Education is expanding mentoring across America through its school-based mentoring initiative. They will learn why and how the U.S. Department of Health and Human Services is making extraordinary efforts to reach those children and youth who have one or both parents incarcerated. In addition, they will learn about the partnership between the U.S. Department of Justice and Big Brothers Big Sisters of America (BBBSA) to provide mentoring to at-risk Hispanic youth. A representative from BBBSA will describe the organization's innovative Hispanic mentoring initiative.

Eric Stansbury, Office of Juvenile Justice and Delinquency Prevention
Bryan Williams, U.S. Department of Education
Curtis Porter, U.S. Department of Health and Human Services
David Arrambide, Big Brothers Big Sisters of America

Communities In Schools: Strategies To Help Kids Stay in School and Prepare for Life

This workshop will focus on the Communities In Schools (CIS) philosophy that “programs don't change kids; relationships do.” It will review CIS's research-based philosophy that every child needs and deserves five basics: a one-on-one relationship with a caring adult, a safe place to learn and grow, a healthy start

and a healthy future, a marketable skill to use upon graduation, and a chance to give back to peers and the community. CIS emphasizes bringing already existing community resources into schools to help students succeed, tailoring strategies to the needs and assets of each school community, and using alternative school settings for particularly troubled youth (such as the Performance Learning Centers developed by CIS of Georgia).

Albert Coleman, Communities In Schools of Georgia
Robert Seidel, Communities In Schools, Inc.

Breaking Down “The Service Wall” When Working With Young Offenders

This workshop is designed to identify the challenges and barriers service providers face when working with young offenders. The outcomes of this activity will be (1) the identification of obstacles that prevent service providers and young people from making connections that lead to positive gains for youth and positive outcomes for community-based programs and (2) the identification of corresponding solutions. Panelists will include service providers and young ex-offenders, who together have been successful in overcoming such barriers. Through extensive audience participation, obstacles will be identified and a wall built. Then, with the help of the audience and panelists, each segment (brick) of the wall will be addressed and remedies offered.

Creating a Safe and Secure Learning Environment: A Blueprint for School Improvement

This workshop will engage participants in the process that the New York City Department of Education and its partners, the New York City Police Department and the Office of the Criminal Justice Coordinator, developed and implemented in an effort to transform the city’s most challenged high schools and middle schools. As part of a mayoral initiative that focused on ensuring that all schools are safe, secure, and supportive environments, 22 campuses, which included 61 schools, were named “impact campuses.” These schools received extra support, attention, and intervention using a multifaceted team approach. Crime in these schools dramatically declined, and the schools and the larger communities are working toward continued and sustained improvement.

11 a.m. – 1 p.m. Concurrent Workshops

Utilizing Risk and Needs Assessments: Making the Best Use of Valuable Juvenile Justice Resources

This workshop will present current research and models regarding the use of risk and needs assessments across the country.

Barry Krisberg, National Council on Crime and Delinquency
Rick Weibush, National Council on Crime and Delinquency

Juvenile Drug Court Panel Discussion: What’s Working

This panel session is designed to give participants a unique opportunity to learn about what is working in juvenile drug courts from three very different perspectives—a judge, a drug court graduate whose life was changed by the experience, and the primary researcher on the national juvenile drug court study. Participants will also have an opportunity to ask questions and engage in open

dialog with the three panelists. This workshop is geared toward both seasoned drug court professionals and participants who are unfamiliar with drug courts.

Henry Weber, Weber Consulting Group

John Roman, The Urban Institute

Marilyn Roberts, Office of Juvenile Justice and Delinquency Prevention
Juvenile drug court graduate

Tribal Youth and Mental Health

The primary goal of this workshop is to provide conference attendees with an understanding of the mental health problems experienced by tribal youth and of culturally appropriate best practices in tribal youth mental health assessment and treatment services.

Sandra Barrett, Office of Juvenile Justice and Delinquency Prevention

Denise Middlebrook, Substance Abuse and Mental Health Services
Administration

Rosemary Shaw, Osage Nation Counseling Center

Hidden Disability: Fetal Alcohol Spectrum Disorders Among Youth in the Juvenile Justice System

This workshop will introduce participants to fetal alcohol spectrum disorders (FASD) and provide them with strategies for managing and addressing the needs of youth with FASD who come into contact with the juvenile justice system.

Karen Stern, Office of Juvenile Justice and Delinquency Prevention

Linda Chezem, National Institute on Alcohol Abuse and Alcoholism

Dan Dubovsky, Substance Abuse and Mental Health Services
Administration

Joyce Holl, Minnesota Organization on Fetal Alcohol Syndrome

Reentry Strategies

The overarching goal of this workshop is to profile several successful reentry strategies that focus on the role of the family and faith-based organizations in helping youthful offenders return to the community following a period of confinement. In addition, this workshop will examine the conceptual underpinnings of the reintegrative continuum that comprise the three phases of reentry: institutional, transitional, and community followup.

Thomas Murphy, Office of Juvenile Justice and Delinquency Prevention

David Altschuler, Johns Hopkins University

Judith McBride, Family Justice

Tina Saetti, Boston Juvenile Reentry Initiative

Research on Girls

This panel will present information on trends in girls' delinquency and girls' pathways to delinquency, present an overview of early findings of the Office of Juvenile Justice and Delinquency Prevention's Girls Study Group project, and discuss the implications of the findings for promoting resiliency among girls and for prevention and treatment programming.

Barbara Allen-Hagen, Office of Juvenile Justice and Delinquency
Prevention

Margaret A. Zahn, Crime, Justice Policy, and Behavior Program, RTI
International

Barry Feld, School of Law, University of Minnesota

Managing Juvenile Services: Building Leadership Capacity and Organizational Competency

The purpose of this workshop is to present management concepts to build leadership capacity and organizational competency in the planning and delivery of juvenile services. The workshop will enhance a juvenile-focused unit or the delivery of juvenile services within a police department. The session will demonstrate and promote the exchange of information to encourage interagency networking to maximize resources within a community and discuss making effective decisions to enhance prevention, intervention, and enforcement efforts. The program will also address high-risk victims, child protection, and AMBER Alert issues.

Ron Laney, Child Protection Division, Office of Juvenile Justice and
Delinquency Prevention
Jonathan Cloud, JVD Consulting, LLC
David Kellar, Kokomo (Indiana) Police Department
Gary O'Connor, Fox Valley Technical College

Innovative School-Based Gang Prevention and Intervention Model

This workshop describes how participants can create an award-winning school-based gang and violence prevention and intervention program. The model described offers a safe and productive environment where participants at risk of academic failure and behavioral problems have the opportunity to participate in activities that lead to high self-esteem; mastery of nonviolent behavioral, social, and academic skills; and bonding within a positive peer group. As recommended by OJJDP, this program subscribes to a multi-modal approach that focuses on reducing risk factors that lead to substance abuse, delinquency, violence, teen pregnancy, and school dropout while strengthening protective factors that guard against those problem behaviors.

Stephanie Rapp, Office of Juvenile Justice and Delinquency Prevention
Youth and community representatives

Mentoring: Resources, Resources, and More Resources

Participants will hear from the nation's leading youth mentoring organizations, which offer a wide range of resources to support mentoring efforts, and will learn how to enhance or implement a mentoring program in their own community. Presenters will discuss a wide range of resources, including training, publications, child safety protocols, technical assistance, funding, and more. Those who attend this workshop will get the latest information on what the private and public sectors offer to support their community's mentoring needs.

Scott Peterson, Office of Juvenile Justice and Delinquency Prevention
Mike Garringer, National Mentoring Center
Joyce Cortlett, Big Brothers Big Sisters of America
Alison Fritz, Corporation for National and Community Service
Lynn Ziegenfuss, National Network of Youth Ministries
Judy Taylor, Mentoring Resource Center
Tonya Wiley, Mentor

Pipeline Analysis: Determining Program Effectiveness on a Real-Time Basis

The U.S. Department of Labor Employment and Training Administration recognizes that individuals develop at their own pace. No two participants in a

development program will proceed at the same pace or at the same level of engagement and success. This phenomenon presents many challenges for those responsible for the delivery of activities and services that support participants' progress toward specific goals. Through the Office of Youth Services, simple Excel tools have been developed to track where participants are within the continuum of services (the "pipeline"). The pipeline tools offer case managers and their supervisors the opportunity to periodically assess where *all* participants are along the continuum of services offered, so that they can determine where challenges or barriers may exist and more effectively engage each participant.

1:30 – 2:30 p.m. Interactive Sessions in Exhibit Hall

These interactive demonstrations allow conference attendees to ask questions and gather information about various organizations and programs.

Moral Kombat Character Education Intervention for At-Risk Youth

Carrie Marchant, Moral Kombat

Interstate Compact for Juveniles

The Council of State Governments, in cooperation with the Office of Juvenile Justice and Delinquency Prevention, is currently supervising the introduction of the Interstate Compact for Juveniles. At issue are the management, monitoring, supervision, and return of juveniles, delinquents, and status offenders who are on probation or parole and who have absconded, escaped, or run away from supervision and control to states other than the one in which they were sentenced. Also at issue is the safe return of juveniles who have run away from home and, in doing so, have left their state of residence.

John Mountjoy, Council of State Governments

2:45 – 4:45 p.m. Concurrent Workshops

Prosecutor Programs: The Role of the Prosecutor in Delinquency and Dependency Cases

The role of the prosecutor in the juvenile justice system is challenging and complicated. On any given day, prosecutors may face juveniles who have committed offenses ranging from the most violent and heinous offense to the simple act of shoplifting a candy bar. Prosecutors are aware that frequently juvenile delinquents are themselves the victims of crime and abuse. Prosecutors must be prepared to balance the rehabilitative needs of all types of juvenile offenders with community safety and victim restoration concerns, as well as the fundamental concepts of fairness and justice. This workshop will address the role of the prosecutor in juvenile delinquency and the community and the role of the prosecutor in preventing and intervening in child abuse. Victor Vieth will deliver a moving presentation, "Unto the Third Generation: A Call to End Child Abuse in America Within 120 Years," a blueprint to end child abuse within three generations.

Gus Sandstrom, Former District Attorney, 10th Judicial District, Colorado

Victor Vieth, American Prosecutors Research Institute
John Delaney, Deputy District Attorney, Trial Division, Philadelphia
Dolores Heredia Ward, American Prosecutors Research Institute

Enforcing Underage Drinking Laws

Underage drinkers account for 10–20 percent of all alcohol consumed in this country. In a newly released study conducted by the American Medical Association, underage drinkers said they found it easy to obtain alcohol from an adult, particularly at parties. A report from the Pacific Institute for Research and Evaluation found that underage drinking costs the United States \$62 billion annually in deaths, injuries, property damage, and related economic and productivity losses. This interactive workshop will discuss the issues and data related to underage drinking, provide an overview of the Enforcing Underage Drinking Laws Program, and explore science-based best and most promising practices, including effective law enforcement approaches. Participants will have the opportunity to assess their own state cost data, review state and local success stories, and receive tools to facilitate the assessment of their local community's underage drinking problems and contributing factors.

Sharie Cantelon, Office of Juvenile Justice and Delinquency Prevention
Linda Chezem, National Institute on Alcohol Abuse and Alcoholism
Preeti Puri Menon, Office of Juvenile Justice and Delinquency Prevention
Johnnetta Davis-Joyce, Pacific Institute for Research and Evaluation
Bill Patterson, Pacific Institute for Research and Evaluation
Diane Riibe, Project Extra Mile, Nebraska
Felicia Donelson, Youth Coordinator, National Capital Coalition to Prevent Underage Drinking

Native American Youth Gangs: Resizing the Native Youth Gang Issue

The emergence and recognition of youth gangs on reservation land creates the potential for gang members to be used as conduits for criminal activity (including the trafficking of illegal drugs, particularly for tribes that border Canada and Mexico). While reservation gangs are not typically rooted deeply within the communities, research shows that without intervention by police and the community, their activities will become increasingly focused on criminal and entrepreneurial activities. By learning how to recognize the signs and assess the level of activity, communities can approach and diffuse gangs, one gang member at a time. The goal of this workshop is to present a realistic, combined community and police approach to reducing youth gang activity within tribal communities. This approach includes forming partnerships and developing strategies to identify and impact individual gang members.

Patrick Dunckhorst, Office of Juvenile Justice and Delinquency Prevention
David J. Rogers, (Nez Perce) Tribal Law Enforcement Specialist, Fox Valley Technical College

Too Dear at Any Cost: Preventing the Commercial Sexual Exploitation of Youth and Working With Youth at Risk

The workshop will describe the Office of Juvenile Justice and Delinquency Prevention's anti Commercial Child Sexual Exploitation demonstration program. Three of the panelists are survivors who are currently involved in rescue and prevention work in New York, Atlanta, and San Francisco. They will speak on the

need for comprehensive programs that include law enforcement, education, job training, juvenile courts, social services, and housing to protect victims of commercial exploitation. They will describe strategies for reaching victims of child commercial sexual exploitation and youth at risk of being exploited.

Katherine Darke Schmitt, Office of Juvenile Justice and Delinquency Prevention

Rachel Lloyd, Girls Education and Mentoring Program

Alesia Adams, Center to End Adolescent Sexual Exploitation (CEASE) Program

Norma Hotaling, Standing Against Global Exploitation

Collaboration and Sustainability: Challenges for Comprehensive Communitywide Initiatives

This workshop will provide information regarding how selected Safe Schools/Healthy Students Program grantees have addressed the challenges of collaboration and sustainability.

David Osher, American Institutes for Research

Michael Furlong, University of California Santa Barbara

Two Safe Schools/Healthy Students site evaluators

Reclaiming the Futures of Youth in the Juvenile Justice System

In this workshop, participants will learn about innovative ways youth in the juvenile justice system are being helped with drug and alcohol problems. Panel members will share real-life examples and preliminary research findings on how the lives of youth are being changed at 10 Reclaiming Futures sites around the nation through a six-step program involving juvenile courts, service providers, community members, and families working together to reclaim the lives of our youth. Reclaiming Futures is a \$21 million initiative of the Robert Wood Johnson Foundation.

Laura Nissen, Reclaiming Futures, Portland State University

Jeffrey Butts, Chapin Hall Center for Children, University of Chicago

Victim-Oriented Multidisciplinary Response to Statutory Rape

Statutory rape laws are meant to protect our nation's young people. When these laws are broken, victimized young people should feel confident that our legal system will punish the offenders. The effective management of this complex crime demands the use of a collaborative, multidisciplinary approach that includes all involved organizations and agencies, particularly victim advocates, prosecutors, law enforcement officials, judges, healthcare providers, school officials, and other professionals who work with teens. The team from Onondaga County, New York, will present its multidisciplinary team approach to addressing the crime of statutory rape.

Alma Golden, U.S. Department of Health and Human Services

Domenic Trunfio, Onondaga County District Attorney's Office

Detention Reform 101

Participants will receive an overview of the detention reform movement and its objective to streamline the juvenile detention system. Presenters will describe the widely heralded Juvenile Detention Alternatives Initiative (JDAI), created to demonstrate that states and localities can establish more effective, efficient systems to accomplish the purposes of juvenile detention. The objectives of JDAI

are to reduce the number of children inappropriately or unnecessarily detained, to minimize the number of youth who fail to appear in court or reoffend pending adjudication, to redirect public funds toward successful reform strategies, and to improve conditions of confinement.

Bart Lubow, Annie E. Casey Foundation
Eve Munson, Coalition for Juvenile Justice

Character and Civic Education: The Role of Youth Development and Leadership Within School and Community Prevention Efforts

This workshop will highlight programs that have had an impact on creating safe and healthy environments for learning. It will provide information about strategies to engage students in meaningful school and community activities that have had a positive influence on teaching and learning.

6 – 8 p.m. Town Hall Meeting

This discussion will center on the federal government, specifically the member agencies of the Coordinating Council on Juvenile Justice and Delinquency Prevention, and how they can better serve the families of this country. The forum will begin with Office of Juvenile Justice and Delinquency Prevention Administrator J. Robert Flores providing an overview of the Coordinating Council (its reason for being, function, and activities carried out to date) and will be followed by mini-presentations from the Coordinating Council federal representatives regarding their respective agencies and the resources/services that they provide. This will be followed by a question-and-answer period.

Thursday, January 12

8:30 – 10 a.m. Plenary Session

What Works and What Doesn't in Juvenile Justice and Delinquency Prevention Programs: The Importance of Employing Evidence-Based Practices.

Participants will learn the principles of effective delinquency prevention and juvenile justice programming and the value and utility of employing evidence-based and research-driven practices in planning, administering, and evaluating programs. *Keynote speakers will be identified in a separate general session program available outside the ballroom on the day of the event.*

10:30 a.m. – 12:30 p.m. and 2:45 – 4:45 p.m. Interactive Cyber Workshop

This interactive and automated session will provide participants with the opportunity to use online community assessment and planning instruments from the various Coordinating Council federal agencies, with an emphasis on model program

database(s). This session will focus on the development of a community collaborative that uses data in the decisionmaking process and implements programs that have proven to be successful.

10:30 a.m. – 12:30 p.m. Concurrent Workshops

Resources and More Resources: Federal Agencies Each Share Resources From Their Agency (This workshop is also offered on Thursday, January 12, 2:45–4:45 p.m.)

This workshop will educate participants about the most current resources available from the federal government, including current funding sources, Web sites, listservs, publications, and other related and appropriate resources from the specific federal agency presenting. This information will allow conference attendees to be better prepared to implement and/or enhance community initiatives for youth and families. Workshop presenters will include representatives from the following federal agencies:

- U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention
- U.S. Department of Justice, Bureau of Justice Assistance
- U.S. Department of Agriculture
- U.S. Department of Defense
- U.S. Department of Education
- U.S. Department of Health and Human Services
- U.S. Department of Homeland Security
- U.S. Department of Housing and Urban Development
- U.S. Department of Labor
- U.S. Department of Transportation
- Centers for Disease Control and Prevention
- Corporation for National and Community Service
- The National Archives
- National Collaboration for Faith-Based Youth
- Office of National Drug Control Policy
- U.S. Administrative Office of the Courts
- USA Freedom Corps

Juvenile Integrated Information Sharing: A Framework for Improving Cross-Agency Collaboration

This workshop will examine the basics of the new Guidelines for Juvenile Integrated Information Sharing (JIIS). Early lessons indicate that integrated information sharing can promote effective coordination of multiple services to foster better informed decisionmaking regarding juveniles in the context of justice, education, and health and welfare. By the end of the session, participants will understand the three components of effective JIIS, determine prerequisites for JIIS success, and conduct a preliminary assessment to determine their jurisdiction's readiness to implement JIIS.

- Jennifer Mankey, Center for Network Development
- Stephanie Rondenell, Alpha Consulting Group
- Patricia Baca, Center for Network Development

Technology-Facilitated Child Sexual Exploitation and the Internet Crimes Against Children Task Force Program

This workshop will present current research about the Internet crimes against children offender typology, discuss how cases come to the attention of law enforcement, and discuss how investigations are conducted.

Kimberly J. Mitchell, Crimes against Children Research Center, University of New Hampshire

Michelle Collins, National Center for Missing & Exploited Children

Michael Harmony, Bedford County Sheriff's Office

The Gang Reduction Program: Community Planning and Implementation

This workshop will provide an overview of the Gang Reduction Program, and panelists will discuss their experiences in planning and implementing a communitywide gang reduction program.

Phelan Wyrick, Office of Juvenile Justice and Delinquency Prevention

Mildred Martinez, Los Angeles Gang Reduction and Intervention Program

Esther Welch, Richmond Gang Reduction and Intervention Program

Laura Kallus, North Miami Beach Gang Reduction and Intervention Program

Lisa Patrick, Milwaukee Gang Reduction and Intervention Program

Strategies for Employing Juvenile Offenders: Promising Approaches to Workforce Development

This workshop will examine some of the barriers and successful approaches to linking juvenile offenders to workforce investment systems and will highlight two promising programs. In addition, it will examine a new training curriculum that will equip youth correctional workers with the knowledge and tools they need to prepare youth for successful reintegration. This curriculum incorporates the most up-to-date information on youth workforce development strategies and approaches that have proven to be relevant for young offenders.

David Brown, National Youth Employment Coalition

John Dillow, The Living Classrooms Foundation

Thomas Mike Buzbee, Gulf Coast Trades Center

Kia Harris, National Juvenile Detention Association

Safe, Supportive, and Successful Schools

This workshop will provide a framework for connecting school and community interventions, provide a base of information that can support school-community collaboration, and help participants understand the relationship between support, academic achievement, and short- and long-term outcomes for children and youth.

Mary Magee Quinn, American Institutes for Research

David Osher, American Institutes for Research

Performance-based Standards

The workshop will focus on new developments in the Performance-based Standards (PbS) project, including the new performance profiles that are used to help juvenile correctional facilities target improvements in data quality and in facility operations related to improving youth and staff safety. Panelists will demonstrate some of the new diagnostic tools that allow PbS teams working in

facilities to examine their performance results and explore how operations in one domain affect other domains.

Edward J. Loughran, Council of Juvenile Correctional Administrators

Bob Dugan

Akin Fadeyi

Patricia Leeman, Bethel Youth Correctional Facility

Aaron McCorkle, South Carolina Detention Facility

Youth and Marijuana: Community Action for Prevention

Workshop participants will learn about the scope of the National Youth Anti-Drug Media Campaign, with a focus on the latest developments in its ongoing effort to reach youth with marijuana prevention messages. Marijuana is the most widely used illicit drug among America's youth. Despite the growing scientific evidence of the harm it can cause, many youth—as well as parents and other adults—see the drug as benign. Research shows that marijuana use by youth can lead to significant health, social, learning, and behavioral problems at a crucial time in their lives—when their young bodies and minds are still developing. In response to this challenge, the Media Campaign has partnered with some of the nation's leading public health, parenting, and drug-prevention groups to alert parents and teens to the risks of youth marijuana use. The Media Campaign's Marijuana Initiative has established a track record of success in reaching parents and getting them to seek information, support, and tools to engage in conversation with their kids about the risks of marijuana.

Robert W. Denniston, Office of National Drug Control Policy

High Growth Job Training and the Department of Labor

This workshop will look at the U.S. Department of Labor's (DOL's) emphasis on ensuring that the needs of high-growth/high-demand industries are met in part through the employment of young offenders. As part of the President's High Growth Job Training Initiative, youth offenders are being offered greater access to new, emerging, and better job opportunities with promising career ladders. In order to guide youth offenders into high-growth industries, DOL grantees have identified the workforce needs in high-growth, high-demand, and economically critical industries. Based on their state and local economies, selected grantees will share their understanding of the workforce challenges facing these industries and the solutions developed to overcome these barriers.

12:45 – 2:15 p.m. - Plenary Session/Luncheon Program

Celebrating National Mentoring Month

National Mentoring Month celebrates mentoring and the positive impact it can have on young lives. During National Mentoring Month, we recognize the dedicated individuals who volunteer their time to mentor young people, and we encourage more citizens to give back to their communities as mentors. The Coordinating Council on Juvenile Justice and Delinquency Prevention invites you to join them to honor mentors and mentees for their contributions and efforts. *Keynote speakers will be identified in a separate general session program available outside the ballroom on the day of the event.*

2:45 – 4:45 p.m. Concurrent Workshops

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This workshop will educate participants about the most current resources available from the federal government, including current funding resources, Web sites, listservs, publications, and other related and appropriate resources from the specific federal agency presenting. This information will allow conference attendees to be better prepared to implement and/or enhance community initiatives for youth and families. Workshop presenters will include representatives from the following federal agencies:

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- U.S. Department of Defense
- U.S. Department of Education
- U.S. Department of Health and Human Services
- U.S. Department of Homeland Security
- U.S. Department of Housing and Urban Development
- U.S. Department of Labor
- U.S. Department of Transportation
- Centers for Disease Control and Prevention
- Corporation for National and Community Service
- The National Archives
- National Collaboration for Faith-Based Youth
- Office of National Drug Control Policy
- U.S. Administrative Office of the Courts
- USA Freedom Corps

New *Juvenile Delinquency Guidelines* released by the Office of Juvenile Justice and Delinquency Prevention and the National Council of Juvenile and Family Court Judges to Improve the Juvenile Justice System in America

Workshop participants will learn about the new *Juvenile Delinquency Guidelines* released by the Office of Juvenile Justice and Delinquency Prevention and the National Council of Juvenile and Family Court Judges. They will learn how to begin to improve the manner in which juveniles are handled in their community.

- Maurice Portley, National Council of Juvenile and Family Court Judges
- Anne Cadwallader, New York State Juvenile Justice Specialist
- James H. Dillon, Erie County Family Court

Children Exposed to Violence/Safe Start

This workshop focuses on lessons learned from and promising practices identified by the Office of Juvenile Justice and Delinquency Prevention's Safe Start Demonstration Project, a national initiative that is focused on very young children exposed to violence. Panelists will describe strategies and implications in three key areas: family support, universal prevention, and police-social service partnerships.

Mental Health and Juvenile Justice: Building a Model for Effective Service Delivery (This workshop is also offered on Tuesday, January 10, 3–5 p.m.)

The overarching goal of this workshop is to roll out the final product for a major mental health project sponsored by the Office of Juvenile Justice and Delinquency Prevention: A Comprehensive Model for the Identification and Treatment of Youth With Mental Health Needs in Contact with the Juvenile Justice System. The model is based on four cornerstones—collaboration, identification, diversion, and treatment— and addresses these issues at every critical intervention point within the juvenile justice system. An additional goal is to provide audience members with a blueprint for how they can transform their state and local mental health and juvenile justice systems to better meet the needs of youth involved with both systems. The model is designed so that practitioners, administrators, and policymakers can work on transforming their entire system or can select a single intervention point (e.g., arrest, detention) or facility for improvement.

Karen Stern, Office of Juvenile Justice and Delinquency Prevention
Joe Cocozza, National Center for Mental Health and Juvenile Justice
Kathleen Skowrya, National Center for Mental Health and Juvenile Justice
Eric Trupin, University of Washington

Geographic Information Systems for Strategic Planning

The Office of Juvenile Justice and Delinquency Prevention (OJJDP) has initiated a Web-based mapping program using Geographic Information Systems (GIS). The purpose of this program is to develop the capacity to display crime problem areas as well as community and government resources that can be used to control crime and delinquency. OJJDP's vision for GIS is to develop a mapping tool that depicts the various grants and programs funded by OJJDP that can be used for resource allocation of new funding. This tool will also incorporate local crime and delinquency and demographic data to analyze the relationship of social and economic factors to crime situations and trends more cost effectively than other analysis tools. This workshop will review the basics of the OJJDP mapping program and display maps to demonstrate mapping tool capabilities.

Robert Samuels, Office of Juvenile Justice and Delinquency Prevention
William Woodruff, Office of Juvenile Justice and Delinquency Prevention

Interagency Approach to Sex Offender Management

This workshop focuses on how to create an effective interagency sex offender accountability program. Panelists will discuss effective ways to overcome professional and turf-related issues, the use of memorandums of understanding, and the effective use of information and technology.

Phil Keith, Fox Valley Technical College
Donna Uzzell, Florida Department of Law Enforcement
Ron Laney, Office of Juvenile Justice and Delinquency Prevention
Jim Burch, Office of Juvenile Justice and Delinquency Prevention

Stop Bullying Now

This session will provide an overview of the U.S. Department of Health and Human Services, Health Resources and Services Administration's national campaign to stop bullying.

Stephanie Bryn, Health Resources and Services Administration, U.S.
Department of Health and Human Services

Connecting Truth To Power: Youth Speak Out on Their Communities, Their Lives, Their Challenges

In conjunction with the Coordinating Council on Juvenile Justice and Delinquency Prevention's Interagency Agreement with the U.S. Department of Justice and the U.S. Department of Housing and Urban Development, the University of California at Berkeley and Temple University have worked concurrently in the San Francisco Bay area and the Philadelphia/Camden area to bring together youth and staff to develop a video project that explores an issue that they confront every day (i.e., strategies for avoiding gangs), identifies obstacles that prevent agencies from working together, and identifies how obstacles can be overcome.

Friday, January 13

9:15 – 11 a.m.

**Plenary Session: Family Strengthening/AMBER Alert
Awareness Day**

Keynote speakers will be identified in a separate general session program available outside the ballroom on the day of the event.

***Please note: All conference plenary sessions, workshops,
and speakers are subject to change.***